

2017-18

This survey is designed to provide schools with data useful for fostering a positive learning and working environment that promotes academic success among all students. Your survey participation is very important to insure accurate and useful data.

The first part of this survey is for all staff and should take less than 15 minutes to complete. The second part is only for staff who provide services or instruction related to health, prevention, discipline, counseling, and/or safety.

- Answer the questions based on your experiences only at the school that asked you to complete it, not your experiences with the district overall or another school where you might also work.
- Questions about staff or adults at the school refer to ALL staff — administrators, teachers, teaching assistants, counselors, and all other certificated and classified staff.

All responses are anonymous and confidential. A few questions ask for personal information, such as the work you do at the school, how long you have done it, and your race/ethnicity. But the survey reports provided to your district contain only percentages for all respondents combined. If there are less than 5 respondents in any group, that data are not made available.

Thank you for taking this survey!

Note: This survey is typically administered online. This PDF is provided for review only. Please do not administer without permission.

SECTION 1

1. **What is your role(s) at this school? (Mark All That Apply.)**
 - A) Teacher in grade 4 or below
 - B) Teacher in grade 5 or above
 - C) Special education teacher
 - D) Administrator
 - E) Prevention staff nurse, or health aide
 - F) Counselor, psychologist
 - G) Police, resource officer, or safety personnel
 - H) Paraprofessional, teacher assistant, or instructional aide
 - I) Other certificated staff (e.g., librarian)
 - J) Other classified staff (e.g., janitor, secretarial or clerical, food service)
 - K) Other service provider (e.g., speech, occupational, physical therapist)

2. **Do you provide services to the following types of students? (Mark All That Apply.)**
 - A) Migrant education
 - B) Special education
 - C) English language learners
 - D) None of the above

3. **How many years have you worked, in any position, at this school?**
 - A) Less than one year
 - B) 1 to 2 years
 - C) 3 to 5 years
 - D) 6 to 10 years
 - E) Over 10 years

4. **How many years have you worked at any school in your current position (e.g., teacher, counselor, administrator, food service)?**
 - A) Less than one year
 - B) 1 to 2 years
 - C) 3 to 5 years
 - D) 6 to 10 years
 - E) Over 10 years

5. **What is your race or ethnicity?**
 - A) African American (Not Hispanic)
 - B) American Indian or Alaska Native
 - C) Asian or Pacific Islander
 - D) White (Not Hispanic)
 - E) Hispanic or Latino/a
 - F) Other or Multi-ethnic

Please indicate how much you agree or disagree with the following statements about this school.

This school ...

		Strongly Agree	Agree	Disagree	Strongly Disagree
6.	is a supportive and inviting place for students to learn.	A	B	C	D
7.	sets high standards for academic performance for all students.	A	B	C	D
8.	promotes academic success for all students.	A	B	C	D
9.	emphasizes helping students academically when they need it.	A	B	C	D
10.	provides adequate counseling and support services for students.	A	B	C	D
11.	emphasizes teaching lessons in ways relevant to students.	A	B	C	D
12.	is a supportive and inviting place for staff to work.	A	B	C	D
13.	promotes trust and collegiality among staff.	A	B	C	D
14.	provides the materials, resources, and training (professional development) needed to do your job effectively.	A	B	C	D
15.	provides the materials, resources, and training (professional development) needed to work with special education (IEP) students.	A	B	C	D
16.	encourages opportunities for students to decide things like class activities or rules.	A	B	C	D
17.	gives all students equal opportunity to participate in classroom discussions or activities.	A	B	C	D
18.	gives all students equal opportunity to participate in numerous extracurricular and enrichment activities.	A	B	C	D
19.	gives students opportunities to “make a difference” by helping other people, the school, or the community (e.g., service learning).	A	B	C	D
20.	encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.	A	B	C	D
21.	emphasizes using instructional materials that reflect the culture or ethnicity of its students.	A	B	C	D
22.	has staff examine their own cultural biases through professional development or other processes.	A	B	C	D
23.	considers closing the racial/ethnic achievement gap a high priority.	A	B	C	D
24.	has high expectations for all students, regardless of their race, ethnicity, or nationality.	A	B	C	D

This school ...

		Strongly Agree	Agree	Disagree	Strongly Disagree
25.	fosters an appreciation of student diversity and respect for each other.	A	B	C	D
26.	emphasizes showing respect for all students' cultural beliefs and practices.	A	B	C	D
27.	clearly communicates to students the consequences of breaking school rules.	A	B	C	D
28.	handles discipline problems fairly.	A	B	C	D
29.	is a safe place for students.	A	B	C	D
30.	is a safe place for staff.	A	B	C	D
31.	is welcoming to and facilitates parent involvement.	A	B	C	D
32.	has clean and well-maintained facilities and property.	A	B	C	D

In this school, adults...

		Strongly Agree	Agree	Disagree	Strongly Disagree
33.	really care about every student.	A	B	C	D
34.	acknowledge and pay attention to students.	A	B	C	D
35.	want every student to do their best.	A	B	C	D
36.	listen to what students have to say.	A	B	C	D
37.	believe that every student can be a success.	A	B	C	D
38.	treat all students fairly.	A	B	C	D
39.	have close professional relationships with one another.	A	B	C	D
40.	support and treat each other with respect.	A	B	C	D
41.	feel a responsibility to improve this school.	A	B	C	D
42.	work hard to ensure a safe and supportive learning environment.	A	B	C	D

This school ...

	Strongly Agree	Agree	Disagree	Strongly Disagree
43. promotes personnel participation in decision-making that affects school practices and policies.	A	B	C	D
44. motivates students to learn.	A	B	C	D
45. provides the supports needed for teaching culturally and linguistically diverse students.	A	B	C	D
46. encourages parents to be active partners in educating their child.	A	B	C	D
47. uses objective data such as surveys, truancy counts, and test scores in making school improvement decisions.	A	B	C	D
48. takes steps to minimize paper work.	A	B	C	D
49. provides adequate benefits (e.g., salary, fringe benefits, and retirement options) to support my continued employment.	A	B	C	D
50. provides relevant training for paraprofessionals.	A	B	C	D
51. provides complete state adopted instructional materials for students with IEPs.	A	B	C	D
52. provides students with career pathways, internships, industry-informed projects, or other intensive, first-hand experiences to learn about careers.	A	B	C	D

Please indicate how much you agree or disagree with the following statements about your school.

	Strongly Agree	Agree	Disagree	Strongly Disagree
53. Teachers here make it clear to students that bullying is not tolerated.	A	B	C	D
54. If a student was bullied, he or she would tell one of the teachers or staff at school.	A	B	C	D
55. Students tell teachers when other students are being bullied.	A	B	C	D
56. If a student tells a teacher that someone is bullying her or him, the teacher will do something to help.	A	B	C	D
57. Students here try to stop bullying when they see it happening.	A	B	C	D
58. There is a lot of tension in this school between people of different cultures, races, or ethnicities.	A	B	C	D
59. Students in this school respect each other's differences (e.g., gender, race, culture, sexual orientation).	A	B	C	D
60. Adults in this school respect differences in students (e.g., gender, race, culture, sexual orientation).	A	B	C	D
61. Teachers show that they think it is important for students of different races and cultures at this school to get along with each other.	A	B	C	D
62. Students are healthy and physically fit.	A	B	C	D
63. Students arrive at school alert and rested.	A	B	C	D
64. Students are motivated to learn.	A	B	C	D
65. Students enjoy spending time together during school activities.	A	B	C	D
66. Students care about one another.	A	B	C	D
67. Students treat each other with respect.	A	B	C	D
68. Students get along well with one another.	A	B	C	D
69. This school encourages students to feel responsible for how they act.	A	B	C	D
70. Students are often given rewards for being good.	A	B	C	D

Please indicate how much you agree or disagree with the following statements about your school.

		Strongly Agree	Agree	Disagree	Strongly Disagree
71.	This school encourages students to understand how others think and feel.	A	B	C	D
72.	Students are taught that they can control their own behavior.	A	B	C	D
73.	This school helps students resolve conflicts with one another.	A	B	C	D
74.	This school encourages students to care about how others feel.	A	B	C	D
75.	Teachers go out of their way to help students.	A	B	C	D
76.	Adults at this school treat all students with respect.	A	B	C	D
77.	The school rules are fair.	A	B	C	D
78.	Students in this school are well-behaved.	A	B	C	D
79.	The rules in the school are too strict.	A	B	C	D
80.	It is easy for students to get kicked out of class or get suspended.	A	B	C	D
81.	Students get in trouble for breaking small rules.	A	B	C	D
82.	Teachers are very strict here.	A	B	C	D
83.	Rules in this school are made clear to students.	A	B	C	D
84.	This school clearly informs students what will happen if they break school rules.	A	B	C	D
85.	Students know what the rules are.	A	B	C	D
86.	This school makes it clear how students are expected to act.	A	B	C	D
87.	Teachers at this school communicate with parents about what their children are expected to learn in class.	A	B	C	D
88.	Parents feel welcome to participate at this school.	A	B	C	D
89.	School staff take parents' concerns seriously.	A	B	C	D

The next questions ask for your opinions about **student-related** problems you may have experienced in doing your job at this school.

How much of a problem AT THIS SCHOOL is ...

		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem
90.	student alcohol and drug use?	A	B	C	D
91.	student tobacco use?	A	B	C	D
92.	harassment or bullying among students?	A	B	C	D
93.	physical fighting between students?	A	B	C	D
94.	disruptive student behavior?	A	B	C	D
95.	racial/ethnic conflict among students?	A	B	C	D
96.	student depression or other mental health problems?	A	B	C	D
97.	lack of respect of staff by students?	A	B	C	D
98.	cutting classes or being truant?	A	B	C	D
99.	gang-related activity?	A	B	C	D
100.	weapons possession?	A	B	C	D
101.	vandalism (including graffiti)?	A	B	C	D
102.	theft?	A	B	C	D

Do you feel that you need more professional development, training, mentorship, or other support to do your job in any of the following areas?

Area of Professional Development		Yes	No
103.	meeting academic standards	A	B
104.	evidence-based methods of instruction	A	B
105.	positive behavioral support and classroom management	A	B
106.	working with diverse racial, ethnic, or cultural groups	A	B
107.	culturally relevant pedagogy for the school's student population	A	B
108.	serving English language learners	A	B
109.	closing the achievement gap	A	B
110.	serving special education (IEP) students	A	B
111.	meeting the social, emotional, and developmental needs of youth (e.g., resilience promotion)	A	B
112.	creating a positive school climate	A	B
113.	Do you have responsibilities for services or instruction related to health, prevention, discipline, counseling, and/or safety?		
	A) Yes		
	B) No		

SECTION 2

The following questions are **ONLY** for staff at this school who have responsibilities for services or instruction related to health, prevention, discipline, counseling, and/or safety. If you have such responsibilities, continue through this module. (If not, you have finished the survey. Thank you for your participation.)

How much do you agree with the following statements about this school?

This school ...

		Strongly Agree	Agree	Disagree	Strongly Disagree
114.	collaborates well with community organizations to help address substance use or other problems among youth.	A	B	C	D
115.	collaborates well with law enforcement organizations.	A	B	C	D
116.	has sufficient resources to create a safe campus.	A	B	C	D
117.	has sufficient resources to address substance use prevention needs.	A	B	C	D
118.	considers sanctions for student violations of rules and policies on a case-by-case basis with a wide range of options.	A	B	C	D
119.	punishes first-time violations of alcohol or other drug policies by at least an out-of-school suspension.	A	B	C	D
120.	enforces zero tolerance policies.	A	B	C	D
121.	seeks to maintain a secure campus through such means as metal detectors, security guards, or personal searches.	A	B	C	D
122.	provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program).	A	B	C	D
123.	considers substance abuse prevention an important goal.	A	B	C	D
124.	provides adequate health services for students.	A	B	C	D
125.	provides students with healthy food choices.	A	B	C	D
126.	emphasizes helping students with their social, emotional, and behavioral problems.	A	B	C	D
127.	uses restorative practices to help resolve conflicts.	A	B	C	D
128.	provides counseling or other ways to help students with their social-emotional needs.	A	B	C	D
129.	implements trauma-informed practices.	A	B	C	D

To what extent does this school provide students ...

	<u>A Lot</u>	<u>Some</u>	<u>Not Much</u>	<u>Not At All</u>
130. supports that foster youth development, resilience, social-emotional learning or asset promotion?	A	B	C	D
131. nutritional instruction?	A	B	C	D
132. opportunities for physical education and activity?	A	B	C	D
133. alcohol or drug use prevention instruction?	A	B	C	D
134. tobacco use prevention instruction?	A	B	C	D
135. conflict resolution or behavior management instruction?	A	B	C	D
136. character education?	A	B	C	D
137. harassment or bullying prevention?	A	B	C	D
138. services for students with disabilities or other special needs?	A	B	C	D
139. instructional help to build social-emotional competencies?	A	B	C	D